



## **Hello and Welcome to Agility Angels!**

All of us sincerely hope that your child and your whole family will enjoy and be touched by this experience. The coaches and canines have your child's best interest at heart. We have some information for you to read and some forms for you to fill out. The reason for this is to be sure each child and family are treated fairly and respectfully. Please take a moment to read this information and fill out the forms. Any questions you may have should be directed to Kim. Once again... welcome to Agility Angels!



## Basic Class Requirement

1. **CLOTHING**– Be sure that your child comes to class dressed appropriately. Training or working an agility dog is physical. Therefore, their clothing needs to be comfortable, fit well and be something that might get dirty. We understand that some children will have strong feelings about what they want to wear– we will work with you on any issues.
2. **FOOT WEAR**– Please be sure your child is wearing an athletic-type shoe or tie-shoe.
3. **ARRIVAL TIME**– Try to be at class at least 5 minutes early. While you are waiting for class to start be aware that another class might be in progress. Coaches will do all they can to start and finish classes on time. Remember that difficulties might occur during a class and be patient with us.
4. **CLOSINGS**– Weather related closings will be posted on Channel 11. Also, check Agility Angels’ Facebook page and website.
5. **PAYMENT POLICY**- Class sessions are 8 weeks long. The cost for a class is \$200.00. Scholarships are occasionally available (see Registration Form). Payment is due on the first night of class. A 5% late fee may be applied to late payments.
6. **ATTENDANCE**– Good attendance at classes is essential. Please make every effort to be at every class. If you and your child cannot attend class, PLEASE give us 24 hours’ notice. The coaches for your child are not paid, some of them come quite a distance to work with the children. We understand illness and personal emergencies may influence your child coming to class. Situations like this will be handled on an individual basis.
7. **BEHAVIOR ISSUES**– All of us know our agility classes will be a little different. There are certain behavior issues that are serious– these would be acting out with (bodily fluids or physical contact) with a coach, another student, or a dog. We do have to abide by state health codes. In the first instance of a serious behavior issue, we will ask the parent, coach, and a director to discuss what happened and develop a plan of action. If there is a second incident, another meeting will be held and a warning will be issued. If behavior issues are not resolved in six weeks, the Board of Directors will review the case and a decision will be made as to whether the child can remain in the program. Everyone wants to see the success of your child at Agility Angels, but if the safety and welfare of others are seriously at risk, steps will be taken to ensure the welfare of all.



*Agility Angels*

## Student Application (Page 1 of 2)

Name: \_\_\_\_\_

Parent Name: \_\_\_\_\_

Street Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Phone: \_\_\_\_\_ Best time to contact: \_\_\_\_\_

Email: \_\_\_\_\_

### **Student Information:**

Age: \_\_\_\_\_ School: \_\_\_\_\_

Diagnosis: \_\_\_\_\_

Adaptions at school: \_\_\_\_\_

IEP or 504: \_\_\_\_\_

Medications: \_\_\_\_\_

### **Describe challenges for student:**

Anxiety, social skills problems (if so, what are they), physical challenges, large or gross motor, any learning challenges?

Please explain: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Student's history of treatment: Have they had any early interventions? ABA, occupational or physical therapies, any additional therapies like horse riding, water therapies? Please explain: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



*Agility Angels*

## Student Application (Page 2 of 2)

REDIRECTION: What do you do to re-direct your child or teen when they go into melt-down? How do you bring them back– example: “Give me your eyes?” (verbal prompt) or a physical cue: take their hand and move them to another activity. Do they need sensory breaks? If so, what kind? Trampoline breaks, running exercises? Please explain:

---

---

---

---

### **Describe challenges for student:**

What is their background with dogs? Do you have a family dog? If so, what breed and temperament? How do they interact with the dog? Have they had any traumatic contact with dogs? (example– dog bite or fearful encounter) Please explain: \_\_\_\_\_

---

---

Are they under the care of a physician? If so, whom? Will you sign a release to disclose information? If so, what kind of information? Please explain: \_\_\_\_\_

---

---

Any additional information/comments/questions? \_\_\_\_\_

---

---

***ALL INFORMATION CONTAINED IN THIS FORM IS CONSIDERED CONFIDENTIAL AND WILL ONLY BE DISCUSSED WITH AGILITY ANGELS STAFF ASSIGNED TO YOUR STUDENT.***

Payment can be made by check (made payable to Agility Angels, Inc.) or cash.

Are you interested in a scholarship? If so, full scholarship \_\_\_\_\_ or partial scholarship \_\_\_\_\_

Is your child entitled to free lunch at school? Yes \_\_\_\_\_ No \_\_\_\_\_